

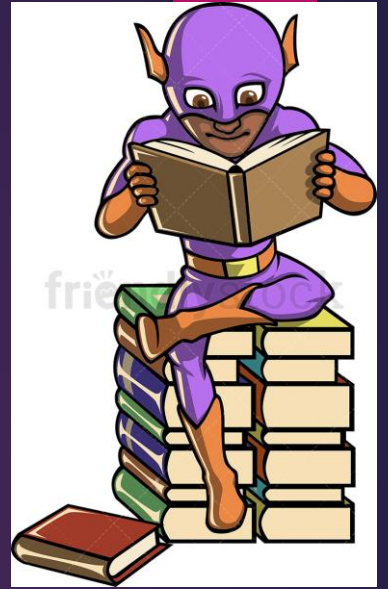


Reading

The Power of Reading!

- Creating a love of reading in children is potentially one of the most powerful ways of improving academic standards in school.

- There can be few better ways to improve pupils chances in school, or in the wider world than to enable them to become truly independent readers.



Reading

- Success in reading is fundamental to success in school.
- Reading is all about acquiring meaning; for enjoyment, information and understanding.
- It is not a performance.
- It is not a test.

Reading

- Experts in literacy and education are unanimous in their belief that parents should read with their children.
- The power of the parent-child bond has a positive effect on a child's attitude towards reading and their ability to read - You DO make a real difference!

Important Reading Skills

Phonics and Word Recognition

- The ability to recognise words presented in and out of context.
- The ability to blend letter sounds (phonemes) together to read words.

Understanding

- The ability to understand the meaning of the words and sentences in a text.
- The ability to understand the ideas, information and themes in a text.
- If a child understands what they hear, they will understand the same information when they read.

What are phonics?

Cracking the English language code!

- How many letters? 26
- How many sounds (phonemes)? 44
- How many spellings of the sounds? 144

<https://www.ruthmiskin.com/en/find-out-more/parents/#lg=1&slide=2>

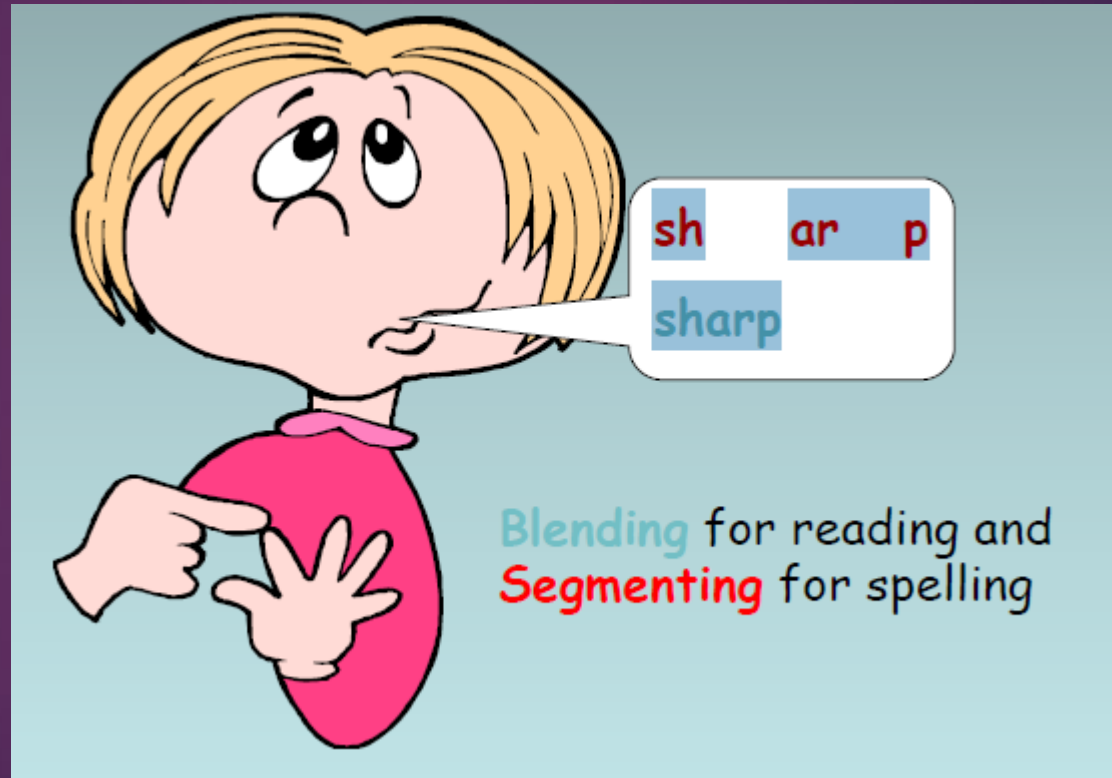
Stretchy Sounds

- f f f f f f f f
- n n n n n
- m m m m
- l l l l l l l l
- sh sh sh sh
- z z z z z z
- r r r r r r r r
- s s s s s s s s
- v v v v v v v v
- th th th th
- ng ng ng ng

Bouncy Sounds

a a a a a a a a
e e e e e e e e
i i i i i i i i
o o o o o o o o
u u u u u u u u
b b b b b b b b
w w w w w w w w
t t t t t t t t
y y y y y y y y
p p p p p p p p
d d d d d d d d
g g g g g g g g
h h h h h h h h
j j j j j j j j j j
k k k k k k k k
x x x x x x x x
c c c c c c c c
q q q q q q q q

Blending and Segmenting



Understanding (Comprehension)

- Being able to read does not mean you understand what you read.
- Your child might sound like a good reader but may not necessarily understand what the text means.
- The best way to develop understanding is to talk about texts.

Developing Reading Skills

- As children grow into mature readers, their comprehension and thinking skills should also develop.
- Reading comprehension involves the ability to not only read the words but also the next step of “reading between the lines.” This involves higher order thinking that takes reading one step further.
- “Good readers” have the ability to read beyond the lines.
- Children who develop their reading comprehension skills have the ability to understand the many layers of what they are reading.
- Key skills:
 - Summarising (explaining what the text is about).
 - Comparing one story to another (character, endings, story plot etc).
 - Using new information to reach new conclusions (using the text to help you to add/change an existing opinion).
 - Making inferences (using clues within the story to make predictions/form opinions).
 - Comparing opinions from facts.
 - Identifying and discussing the author's point of view.
- Encourage your child to identify problems or dilemmas when reading so they see themselves as text detectives. This invites creative thinking and problem solving – skills essential in developing your child as a critical reader.

Reading in School

We teach reading in many different ways including...

- Phonics
- Shared reading
- Guided reading
- Independent reading
- Personal reading
- Focused reading activities
- Reading across the curriculum
- Class novels and stories



Harper and Percy – Our Reading Dogs

How to Help with Reading

Younger Children

- Introduce them to books at a young age. Create the right atmosphere. Find a comfortable and quiet place to look at books. Read them a bedtime story every night.
- Let them pretend to read. If your child is familiar with books, they will get on better when they start school.
- Help your child to join in with reading. Let them turn the pages and guess what happens next.
- Use funny voices, toys and actions to make the characters come alive.

How to Help with Reading

- Set aside a specific time for reading every day and make reading a priority. Try not to do the reading when you are both tired!
- Walk through the book first and discuss the pictures and the important words. Always remember to keep reading aloud to your child even when they can read independently.
- Encourage your child to read to you. Follow the words with your finger and sound out the words (c-a-t: cat) See if they can pronounce each sound and then blend them together
- Be positive. Praise your child for trying hard at their reading. Let them know it is alright to make mistakes.
- It's not just about reading books - variety is good! Introduce your children to different types of books; classic fiction, chapter books, short stories, joke books, poetry, non-fiction.
- Read them the book that was your favourite when you were a child.
- Read slowly, with expression. Try to use different and funny voices for characters.
- Follow the words and read the story using the pictures.
- Talk about what is happening and what might happen next.
- Leave the story on a cliffhanger!

How Can You Support Your Child?

- Make reading visible; have books available in your home.
- Share books every day.
- Boys need to see that reading is something men do.
- Talk about books.
- Sit and listen to your child when they are reading. Choose a quiet time and give them your full attention.
- Give them support if they need it.
- Talk about and explain new words
- Respect their choices about what they would like to read.
- Make it enjoyable!

What to do if your child is stuck

- Use phonics first. What sound does the word begin with?
- Can you say the sounds in the word? Blend them together.
- Read to the end of the sentence. What would make sense?
- What is the text about - what might fit here?
- Does it sound right?
- Look at the picture. Does it help?

Asking Questions to Promote Discussion

Closed Questions	Open Questions
Do you like this book?	What do you like about this book?
Do you like this character?	What do you think of this character?
It's a good story isn't it?	Why do you think this is a good story?
Do you like reading?	What's great about reading?
Are you good at reading?	Why are you a good reader?
Do you like this kind of story?	What is it about these stories that you like so much?
	Tell me about a character in the book.
	Which words tell you what the character is like?
	How would you feel?
	What do you think will happen next?
	What would you do?
	What can you tell me about...?



Thank you so much for
listening!

Please feel free to talk to any
staff here with any questions
you may have.